

Guide for Authors

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Introduction:

The New Approaches in Humanity Quarterly (NAHQ) is an open-access peer-reviewed interdisciplinary publication that provides rapid reviewing and publication of articles in all areas of Humanities. With its interdisciplinary approach, the journal provides a platform for scientific debate among the scholars from different scientific fields in the realm of Humanities publishing original full-length research articles. It is newly established scientific journal which is going to publish its first edition from April, 2023.

Paper Length

Because of the heavy pressure on space, the Editor will give preference to articles which deal succinctly with an issue which are both important and clearly defined. In general, articles should not exceed 4,000 words unless there is a special justification.

Submission:

Submission of a manuscript to New Approaches in Humanity Quarterly (NAHQ) must constitute of original manuscript **not previously published, and that it is not being considered for publication elsewhere.** Manuscripts submitted under multiple authors are reviewed on the assumption that all listed authors have agreed on the submission and that a copy of the final manuscript has been approved by all authors. Manuscripts are first reviewed by the journal editors to ensure their appropriateness relevant to the framework of the journal. Then, the manuscript would be peer-reviewed by related experts. **If accepted, the articles shall not be published elsewhere, without the consent of the journal's editors and publisher.**

As the Language of the journal is in English, manuscript should be typed in narrow TIMES NEW ROMAN size 14 in Microsoft Word format (doc, docx).

The size of the manuscript should not exceed approximately 4000 words or at most 15 printed pages of the size of the publication and at least 10 pages (including tables, figures, abstract and references).

The title including word spacing should not exceed 25 words.

The author's name and affiliation of the corresponding author and all other authors should be typed below the title of the article.

Figures in the article must be original and have a high quality with a resolution of 600 dpi or higher.

In order to submit a manuscript, the corresponding author should visit the journal website, NAHQ.ir/ and send their articles after registration following the instructions given.

Manuscript Structure

Title page: in the identification page, title of the article, name and surname of the author(s), scientific rank, full address (postal code, telephone and fax numbers and email address), **ORCID** code, person in charge for the article and date of sending the article should be mentioned. Corresponding author's name should be specified with a star mark.

Running title: A maximum of 40 characters with spaces should be provided.

Abstract: includes keywords (3 to 6 words). The abstract should not exceed 250 words and should describe the purpose of the study, the methods, the results, and the conclusion should precede the main text including the following subsections (Introduction, Methodology, Results and Discussion and Conclusion). Also, for indexing and abstracting NAHQ articles in international information database (our future objective), authors should clearly verify the grammatical accuracy and coherence of the articles.

Keywords: A maximum of 6 keywords or phrases should be provided; preferably, these should be selected from the body of the text.

Introduction: includes background information, necessity of doing the research, significance of the study and statement of the problem, that is, the unanswered questions about topics of the manuscript and purpose of the research and the method of manuscript for answering them.

Literature Review: includes scientific descriptions, latest and the most updated theories and scientific discussions related to the manuscript's topic, viewpoints of the connoisseurs and finally a conceptive model for the research.

Methodology: includes designing the research, time and place of running the research, the study samples, sampling method, and process of gathering data, measurement tools and methods of quantity and quality analysis.

Results and Discussion: presenting precise results of important findings according to scientific principles and using the required tables and charts based on the questions and purpose of the study.

Conclusion: Includes the effects and the importance of the research findings and its relations with similar researches emphasizing on the differences, explains the manuscript's potential to be universal and the scientific usage of the findings and presents necessary guidelines for continuing relative researches, conclusion, possible suggestions and recommendations.

Illustrations: Illustrations will appear either across a single column (8 cm) or a whole page (15 cm). The illustrations should be numbered in Arabic numerals according to the sequence of appearance in the text, where they are referred to as Fig. 1, Fig. 2, etc. Figure legends should be concise and clear and should not duplicate the body of the text. Each illustration must have a title and an explanatory legend. The title should be part of the legend and not be reproduced on the figure itself. The legends should be placed on a separate page at the end of the manuscript and begin with the number of the illustration they refer to. All symbols and abbreviations used in the figure must be explained. Also, please indicate their appropriate locations in the manuscript.

Tables: Tables should be so constructed that they, together with their captions and legends, will be intelligible with minimal reference to the text. Tables of numerical data should each be typed (with double-spacing) on a separate page, numbered in sequence in Arabic numerals (Table 1, 2, etc.) and referred to in the text as Table 1, Table 2, etc. The title of the table should appear above it. A detailed description of its contents and footnotes should be given below the body of the table. Also, please indicate their appropriate locations in the manuscript.

Quotations: quoting from the content of the sources should be specified with narrow characters and common punctuations and the names of the owners of the works, date and page numbers of the sources should be given immediately after in parenthesis.

References:

The references relied on should be mentioned both in the text and in the end of the manuscript. The authors are responsible for the accuracy of bibliographic information. Citations in the text should conform to the referencing style used by the last version of American Psychological Association (APA) style, <http://www.apastyle.org>. Reference to published works should be mentioned in English, for example: (Woods, 2005, 27-8).

Proofs:

Authors will receive proofs by email. Only printer's errors may be corrected; no change in, or additions to, the edited manuscript will be allowed at this stage. The corrected proofs must be returned within 72 hours after receipt by email. If the Publisher receives no reply, the assumption will be made that there are no errors to correct and the article will be published.

Ethical Considerations

The New Approaches in Humanity Quarterly (NAHQ) is committed to apply ethics of publication, based on the COPE's Code of Conduct and Best Practices. The research's ethical considerations must be addressed in the Materials and Methods section.

Plagiarism: The New Approaches in Humanity Quarterly (NAHQ) detects and prevents plagiarism in the journal articles, all submissions will be checked with Samimnoor software, (<http://www.samimnoor.ir/view/fa/default>) in both stages of submission and acceptance.

The template to be used for writing articles:

[The Accepted template](#)

Reference Guideline

In New Approaches in Humanity Quarterly (**NAHQ**), citations should conform to the referencing style used by the last version of American Psychological Association (APA) style, <http://www.apastyle.org>. Please use Endnote or similar reference managing software to insert the references. Using MS Word References tab to insert the references in the main document is highly preferred and recommended.

In-text citations

Examples:

Single author:

(Adam, 1992) at the end of the citation OR (Adam (1992) proved that... (at the beginning of the citation)

Two authors:

(Ringsven & Morse, 1996) OR In their study, Ringsven and Morse (1996)...

Three to five authors:

First citation: (Lupton, Brunn, & Platt, 2000) OR Lupton, Brunn and Platt (2000)...

Subsequent citations: (Johnson et al., 2002)

Six or more authors:

(White et al., 2001) OR White et al. (2001)...

Reference List:

In addition, all references cited in the text should be listed at the end of the manuscript on a separate page in **alphabetical order** by **authors' last names**. All items in the list of references should be cited in the text and, conversely, all references cited in the text must be presented in the list. **Personal communications** and **unpublished data** including manuscripts submitted, but not yet accepted for publication **should not be used as a reference**.

**Material
Type** **In-Text
Citation**

Reference List & Notes

Books

Book: Single author	(Pegrum, 2009)	Pegrum, M. (2009). <i>From blogs to bombs: The future of electronic technologies in education</i> . Crawley, W.A: UWA Publishing.
Book: 3-5 authors	(Ranzijn, McConnochie, & Nolan, 2009)	Ranzijn, R., McConnochie, K., & Nolan, W. (2009). <i>Psychology and indigenous Australians: Foundations of cultural competence</i> . South Yarra, Vic: Palgrave MacMi
Book: More than 6 authors	(Jones et al., 1984)	Jones, E. E., Farina, A., Hastorf, A. H., Markus, H., Miller, D. T., & Scott, R. A. (1984). <i>Social stigma: The psychology of marked relationships</i> . New York: W.H. Freeman.
Book: Editor	(Hallinan, 2006)	Hallinan, M. T. (Ed.). (2006). <i>Handbook of the sociology of education</i> . New York: Springer.
Book: 2 or more editors	(Dawson & Venville, 2007)	Dawson, V., & Venville, G. (Eds.). (2007). <i>The art of teaching primary science</i> . Crow Nest, N.S.W: Allen & Unwin.
Book: Chapter [i.e. Article] in edited book	(Groundwater- Smith, 2007)	Groundwater-Smith, S. (2007). As rain is to fields, so good teachers are to students. In Knipe (Ed.), <i>Middle years schooling: Reframing adolescence</i> (pp. 151-170). Frenches Forest, N.S.W: Pearson Education Australia.
Persian Books	(Alavi, 2009)	Alavi, M. (2009). <i>[General Psychology (Persian)]</i> . Tehran: Negah Publishing.

Journal Articles

Journal article: 6 or more authors	(Sohrabi et al., 2011)	Sohrabi, H. R., Weinborn, M., Badcock, J., Bates, K. A., Clarnette, R., Trivedi, D., Martins, R. N. (2011). New lexicon and criteria for the diagnosis of Alzheimer's disease. <i>Lancet Neurology</i> , 10(4), 299-300.
Journal article online: Digital Object Identifier supplied	(Almeida, Dickinson, Mayberry, Badcock, & Badcock, 2010)	Almeida, R. A., Dickinson, J., Maybery, M. T., Badcock, J. C., & Badcock, D. R. (2010). Visual search performance in the autism spectrum II: The radial frequency sea task with additional segmentation cues. <i>Neuropsychologia</i> , 48(14), 4117-4124. http://dx.doi.org/10.1016/j.neuropsychologia.2010.10.009
Journal article online: in preprint archive	(Martinez, in press)	Martinez, M. (in press). Imperative content and the painfulness of pain. <i>Phenomenology and the Cognitive Sciences</i> . Retrieved from http://cogprints.org/6599/1/Imperative_Content_and_the_Painfulness_of_Pain.p

Journal article submitted for publication	Delgado, Suriyagoda, Zúñiga-Feest, Borie, & Lambers, (2014)	Delgado M., Suriyagoda L., Zúñiga-Feest A., Borie F., Lambers H. (2014). <i>Divergent functioning of Proteaceae species: The South American Embothrium coccineum displays a combination of adaptive traits to survive in high-phosphorus soils</i> . Manuscript submitted for publication.
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Persian articles	(Sohrabi et al., 2011)	Sohrabi, A. (2011). [Cognitive psychology: from brain to society (Persian)]. <i>Advances in Cognitive Psychology</i> , 10(4), 299-300.
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Theses

Thesis in print: Published	(May, 2007)	May, B. (2007) <i>A survey of radial velocities in the zodiacal dust cloud</i> . Bristol, UK: Canopus Publishing
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Thesis online: Electronic database	(Rich, 1989)	Rich, P. D. (1989). <i>The rule of ritual in the Arabian Gulf, 1858-1947: The influence of English public schools</i> (Doctoral dissertation). Retrieved from ProQuest Dissertations Theses – UK & Ireland. (AAT 8918197)
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